Intel® Teach Elements

Assessment in 21st Century Classrooms

**Decision Making Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4**  | **3**  | **2**  | **1**  |
| **Finding** **Relevant** **Information**  | I know several strategies to help me find the information I need to make a good decision.  | I know how to find the information I need to make a good decision.  | With help, I can usually find the information I need to make a good decision.  | I cannot find the information I need to make a decision.  |
| **Creating Options**  | I think of several possible choices when an important decision must be made.  | I think of more than one option when I have to make an important decision.  | When I have help, I can think of more than one option when I have to make an important decision.  | I usually can only think of one possible choice when I have to make an important decision.  |
| **Weighing Options**  | I use a variety of reasoning strategies to weigh my options and choose the best one.  | I think carefully about all my choices before I make a decision.  | Unless someone reminds me, I often make decisions without thinking carefully about them.  | I usually make important decisions quickly without thinking carefully about them.  |
| **Predicting** **Consequences**  | I predict the consequences of each of my decisions and think about the impact that they will have on others and me.  | I think about the consequences of my decisions.  | I have trouble thinking about what the consequences of my decisions will be.  | I do not think about the consequences of my decisions.  |
| **Communicating**  | I can explain the reasons for my decisions carefully and in detail.  | I can thoroughly explain my decisions.  | I have difficulty explaining the reasons for my decisions.  | My explanations for my decisions are usually confusing and unclear.  |

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